

## SCHRADER ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, LeeAnne Yerkey, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** Our mission is to create a nurturing environment where students actively engage in purposeful curriculum. By using cutting edge technology and research based teaching strategies, we can foster the development of lifelong global learners in collaboration with our school community.

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Schrader Elementary will conduct monthly School Advisory Council Meetings which are attended by parents. The focus of these meetings will include the analysis of our school data, the progress we are making toward the School Improvement Plan and Title I program initiatives, and spending of the Title I budget. Parents and business partners will be invited to give input on our parent involvement activities and on how we spend our Title I budget. At the conclusion of each parent involvement activity, families will take a survey to give the school feedback on the activity. The surveys will be analyzed to make improvements for future parent involvement activities. Parents will also participate in our annual district Gallup survey. The results will be analyzed and goals will be developed based on common needs.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	PreK Inclusion	The PreKindergarten Teacher and the Family Service Worker, with the support of the Pasco County School District, will offer prekindergarten students a social and academic curriculum throughout the year. Included in their services will be: parent/student activities, parent trainings, family support through home visits, certified social workers, nurses, psychologists, and family services workers.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and presentation materials that address the required components	Administration	Week before the meeting	Percentage of participants increases
2	Send a Phone Message to all families	Administration	Week before and day before the meeting	Number of participants
3	Send home invitations for the meeting to all the families	Secretary	Week before the meeting	Number of participants
4	Prepare and print sign-in sheets and handouts	Secretary	Week before the meeting	Number of participants
5	Advertise the meeting on the marquee	Secretary	Week prior and week of the meeting	Number of participants

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Meeting dates and times will be flexible and varied throughout the year to allow parents multiple opportunities to attend and participate. Some workshops will be offered in both the morning and evening, if warranted, according to the survey conducted at the beginning of the year. Families will complete a survey of the parent involvement activities which will be analyzed for future improvements.

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Meeting	Administration & Staff	Parents will gain understanding about curriculum and school programs so that they can better support their children at home to increase student achievement.	September 14, 2016	Attendance Rosters
2	Parent Conferences	Teachers	Teachers will conduct individual conferences to discuss each child's progress toward the grade level standards, provide resources and assistance to ensure the parents can help their child with the academics at home, and answer any questions the parents might have.	August 2016-May 2017	Parent Conference Logs
3	Academic Nights	Leadership Team	The FL and Common Core State Standards will be reviewed and strategies will be shared that can be used at home to help their child increase school success.	Semesterly	Parent Survey Feedback, Attendance Rosters, & Growth on Assessment Data
4	WatchDog Dads	Administration & Secretarial Staff	Parents will develop a strong relationship with the school impacting their child's success in school.	August 2016-May 2017	Parent Survey Feedback, Attendance Rosters, & Growth on Assessment Data
5	iMoms & APD	Administration, School Counselor, PE Coach	Parents will develop a strong relationship with the school impacting their child's success in school.	September 2016-May 2017	Parent Survey Feedback, Attendance Rosters, & Growth on Assessment Data
6	Publix Night	Administration & STEM teachers	Parents will have the opportunity to work together with their child	Once per year	Parent Survey Feedback,

			on math skills thereby encouraging a continued mentoring relationship at home.		Attendance Rosters, & Growth on Assessment Data
7	PBIS Family Nights	School Counselor	Parents will learn and understand many PBIS strategies that the children use in school and be able to transfer those strategies to their home environment.	Quarterly	Parent feedback, evidence from behavioral data

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Presentation of the Parent Involvement Plan at a faculty meeting	Assistant Principal	The presentation will clearly define the importance of setting clear goals for parental involvement.	Semester 1.	Parent Surveys, Increased Student Achievement, and Staff Development Logs

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Schrader Elementary provides make and take events and other various workshops that supply families with materials and information that support their childrens' learning throughout the school year. The Learning Design Coaches and School Counselor will coordinate and facilitate the borrowing of information parents might be seeking to assist them in increasing their parenting skills. Additionally, the Principal Secretary will manage a Family Resource Center in the Family Community Room, housing a variety of brochures and timely information useful to parents. This center is also the welcoming area to our daily volunteers and Watch Dog Dads.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Families are notified about our Title I programs during Open House, in our school newsletters, on our website, and through Title I pamphlets available in the Family Resource Center. Parent conferences are conducted to communicate the proficiency levels of their child. A link to Florida's grade level expectations/standards are located on our school website. Student Planners are used daily as a communication tool between student, family, and teachers. School-wide telephone messages are delivered to families about upcoming events. Parent workshops are given which aim to educate parents about the curriculum and its correlating assessments.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Title 1 pamphlets, our Parent Involvement Plan, and our Family Compact are available in English and Spanish when requested. Newsletters are also available in English and Spanish when requested. We have ELL services for our students and support for our ELL parents through interpreters and/or written text. Report cards are printed in Spanish for those requiring it. Assistance will be provided for those with special needs.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent Conferences and Pre-K home visits	Teachers	Increased student achievement	August 2015-May 2016
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Academic Nights	Leadership Team	Increased academic achievement	Once per semester
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Great American Teach In, SAC, & Business Partnerships	Assistant Principal, teacher leaders	Increased school participation leading to increased student achievement	Ongoing

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting	1	450	Parents will gain an understanding about curriculum and school programs so that they can better support their children at home to increase student achievement.
2	Open House - Meet the Teacher	1	450	Parents will gain a better understanding about the expectations of the school and teacher thereby allowing the parents to better monitor, motivate, and support their child.
3	Reading Night	1	25	Parents will gain a better understanding about the reading program thereby allowing the parents to better monitor, motivate, and support their child.
4	Odyssey of the Mind Parent Night	3	27	Parents are equipped with the knowledge of critical and higher level thinking skills focused on problem solving. Parents will be able to encourage and support this type of thinking at home.
5	Common Core and State Standards meeting	1	13	Parents will gain a better understanding of the Common Core State and State Standards thereby allowing the parents to better monitor, motivate, and support their child.
6	STEM Night	1	80	Parents are given an opportunity to interact with their child while applying scientific process skills reinforcing the skills needed for completing their STEM Fair projects at home.
7	Publix Math Night	1	32	Parents are given an opportunity to interact with their child while applying math skills reinforcing the importance of involving their child in utilizing skills outside of school in real life situations.
8	iMom's Breakfast	4	29	Parents will gain an understanding about curriculum and community programs so that they can better support their children at home to increase student achievement.
9	All Pro Dad's Breakfast	2	25	Parents will gain an understanding about curriculum and community programs so that they can better support their children at home to increase student achievement.
10	WatchDog Dads	2	40	Dads spend a day at school helping out around the school providing students with a male role model to admire. Increased student safety increases student achievement.
11	Fall Festival	1	400	Parents build positive home/school relationships by bringing their child to this event, in turn, promoting a higher likelihood of student success.
12	McDonald's Nights	8	25	Parents build positive home/community relationships by bringing their child to this event, in turn, promoting a higher likelihood of student success.
13	Valentine Dance	1	500	Parents build positive home/school relationships by

				bringing their child to this event, in turn, promoting a higher likelihood of student success.
14	Mother's Day Cake Decorating	1	70	Family relationships are nurtured supporting the growth of a more successful, well-rounded student.
15	Winter Celebration	1	100	Parents build positive home/school relationships by bringing their child to this event, in turn, promoting a higher likelihood of student success.
16	Student of the Month	8	20	Family relationships are strengthened through celebration building relationships and increasing the likelihood of student success.

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Plan Training for Staff at staff meeting	1	75	The presentation will clearly define the importance of setting clear goals for parental involvement.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work schedules	Provide multiple opportunities to attend events
2	Family commitments (sports/church/Scouts/etc.)	Provide multiple opportunities to attend events
3	Non English speaking families	Notify families of events in native language. Allow ELL assistant to come to events to assist our Hispanic families with translation of information.

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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